**QUESTION**

**What is Proxemics?**

**ANSWER**

**Reading the meaning of space, levels and distance in a performance.**

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**ANSWER**

**Reading the meaning of space, levels and distance in a performance.**

**QUESTION**

**During the ‘Greetings’ game, did we use Proxemics?**

**ANSWER**

**Yes, with each step we got closer to another student. We started with a lot of distance and waved and ended by hugging, continually changing the level of space.**

**QUESTION**

**What were the names of three areas of space that we looked at?**

**ANSWER**

**Intimate, Personal and Social**

**QUESTION**

**What was the 4th line of the ‘Breakfast Cereal’ script?**

**ANSWER**

**I’m afraid we’ve run out.**

**QUESTION**

**What do you think you have done well in this lesson?**

**ANSWER**

***THIS QUESTION CAN ONLY BE ANSWERED BY THE PERSON YOU ARE TALKING TOO***

**QUESTION**

**What could you have improved upon in this lesson?**

**ANSWER**

***THIS QUESTION CAN ONLY BE ANSWERED BY THE PERSON YOU ARE TALKING TOO***

**QUESTION**

**How is this end of lesson activity related to the lesson?**

**ANSWER**

**It is related as we are walking around the space as we discuss what we have done in todays lesson.**